# Assessment Director's Meeting

- November 17, 2016
- 9-11AM
- Utah State Board of Education
- Basement West

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# Agenda

- ASVAB (15 min)                                    Ron
- NAEP                                              Angela
- Optional 11th grade SAGE testing                  David
- DLM Update                                        Tracy
- ACT                                               Jared
- Kindergarten                                      Julie/Cydnee
- WIDA                                              Cydnee
- Data Security and Privacy                         Whitney
- Principal Trainings                               Teri
- SAGE Trainings                                    Quinn
- SAGE Formative and UTIPS                          Jo Ellen/Quinn
- AAPPL                                             Quinn
- Thank You!

# ASVAB Discussion   -   Ron Miller

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# NAEP 2015-Science Results

Angela Battaglia

Utah NAEP State Coordinator

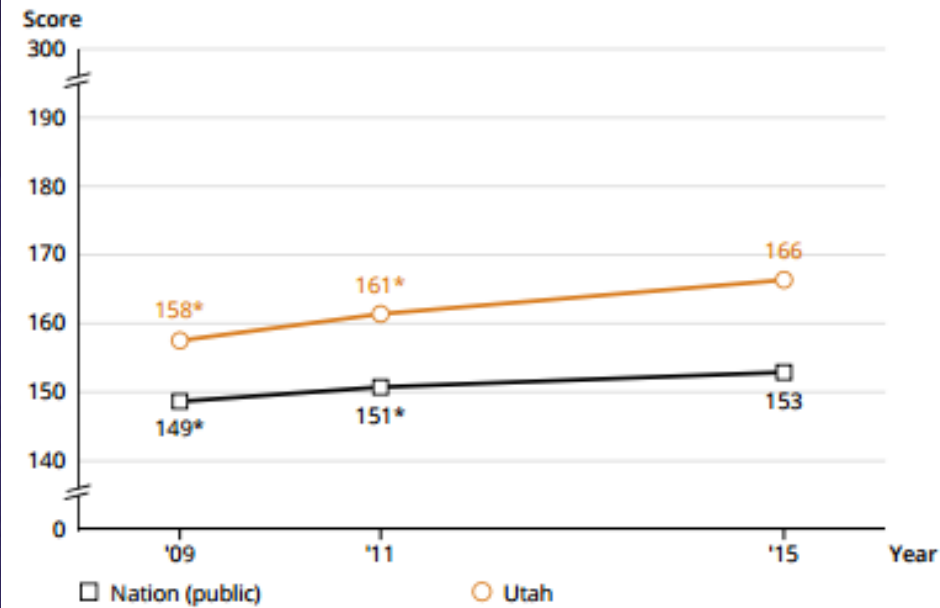TIMSS-PIRLS-PISA-International Assessment Coordinator

801.718.8815

Angela.battaglia@schools.utah.gov

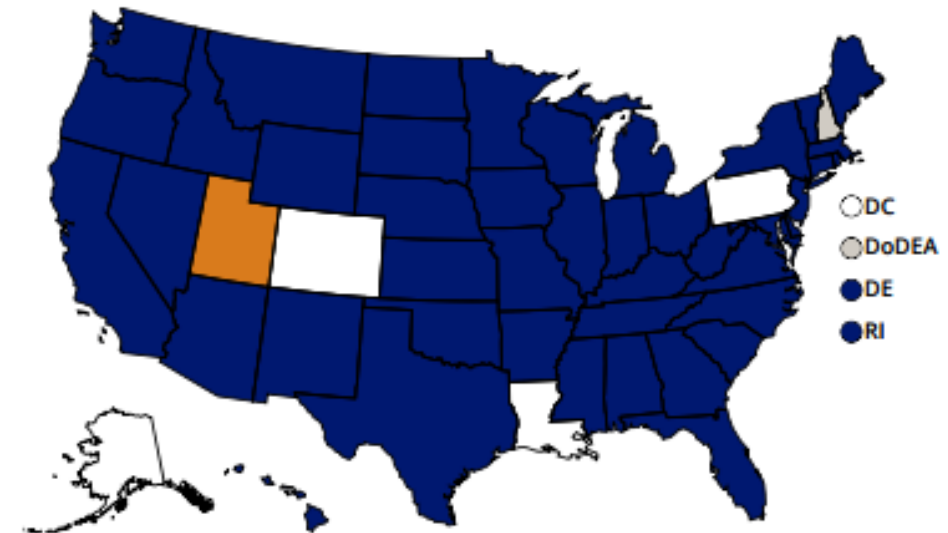# How Did Utah Students do?

- Grade 8 - Science.
  - Utah Eighth Graders Topped The Nation in Science.
  - 50% of our students are at or above proficient.
    - <span style="color:red">(SAGE shows 47% proficiency for this group of students)</span>
  - Utah students improved 8 points since 2009.

- Grade 4- Science.
  - Utah Fourth Graders saw an increase in scores since 2009 of 6 points.
  - 45% of our students are at or above proficient.
    - <span style="color:red">SAGE shows 45% proficiency for this group of students)</span>
  - 3 states (and the Department of Defense Schools) out performed Utah.

# 8th Grade Science Results



## Average Scores for State/Jurisdiction and Nation (public)

Score

| | | |
|---|---|---|
| 300 | | |
| 190 | | |
| 180 | | |
| 170 | | 166 |
| | 161* | |
| 160 | 158* | |
| 150 | | 153 |
| | 149* 151* | |
| 140 | | |
| 0 | | |
| '09 | '11 | '15 Year |

☐ Nation (public)     ○ Utah

## Compare the Average Score in 2015 to Other States/Jurisdictions

○ DC
○ DoDEA
● DE
● RI

In 2015, the average score in Utah (166) was
☐ lower than those in 0 states/jurisdictions
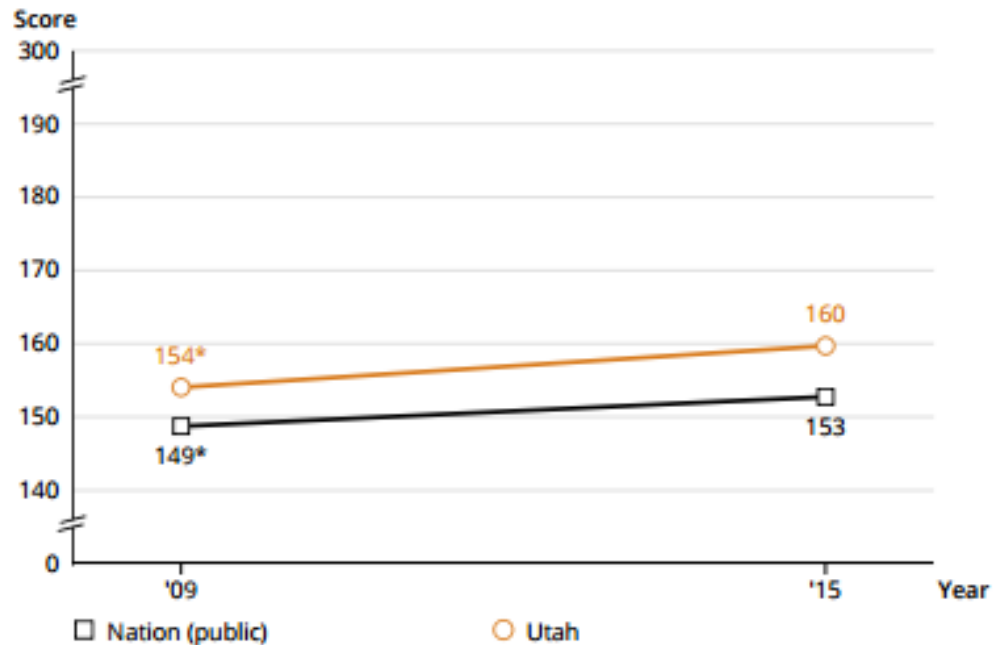■ higher than those in 44 states/jurisdictions
☐ not significantly different from those in 2 states/jurisdictions

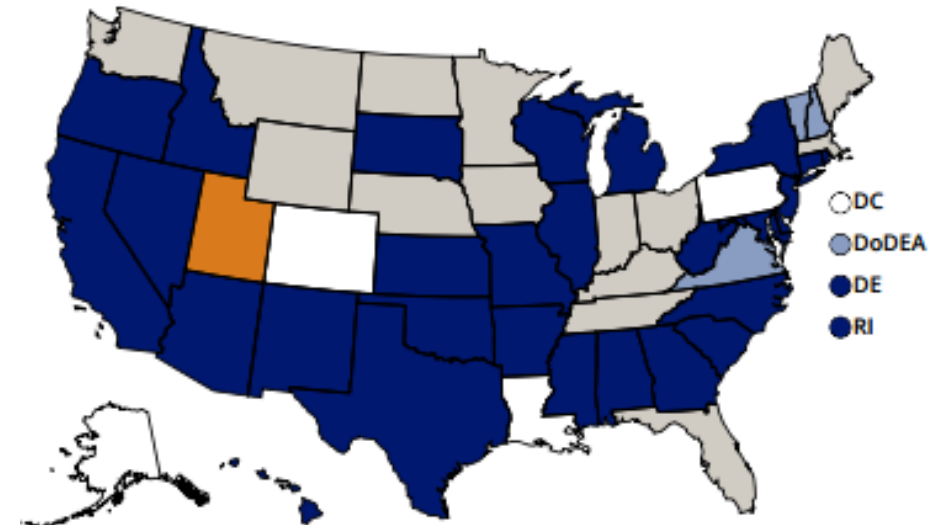☐ 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

# 4ᵗʰ Grade Science Results



**Average Scores for State/Jurisdiction and Nation (public)**

Score

300
190
180
170
160 — 154* ... 160
150 — 149* ... 153
140
0

'09 ... '15 ... Year

□ Nation (public)   ○ Utah

**Compare the Average Score in 2015 to Other States/Jurisdictions**

○DC
●DoDEA
●DE
●RI

In 2015, the average score in Utah (160) was
■ lower than those in 4 states/jurisdictions
■ higher than those in 28 states/jurisdictions
■ not significantly different from those in 14 states/jurisdictions

□ 5 states/jurisdictions did not participate in 2015

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

# Optional 11th Grade SAGE Testing – David Sallay

# Optional 11th Grade SAGE Testing

USBE has reviewed the LEA-submitted testing plans to determine who is planning on opting out of 11th grade testing

- In some cases the LEA's plan was not clear

- Some LEAs have requested to modify their plan

As such, we are giving you **until Monday, November 28th** to make any modifications.

Please send any changes/corrections to **David Sallay, david.sallay@schools.utah.gov**

# Reminders

- Remember, this is to opt 11th grade students out of SAGE SUMMATIVE assessments only. Students will still be able to access interim/benchmarks.

- Remember, you may opt out BY TEST, but it must be for the entire LEA. This decision can not be applied to only some schools.

# LEAs that WILL test 11<sup>th</sup> grade

| | |
|---|---|
| AMERICAN LEADERSHIP ACADEMY | NO UT ACAD FOR MATH ENGINEERING & SCIENCE (NUAMES) |
| BEAVER DISTRICT | NORTH SUMMIT DISTRICT |
| BOX ELDER DISTRICT | OGDEN CITY DISTRICT |
| DAGGETT DISTRICT | PINNACLE CANYON ACADEMY |
| DAVINCI ACADEMY | ROCKWELL CHARTER HIGH SCHOOL |
| DAVIS DISTRICT | ROOTS CHARTER HIGH SCHOOL |
| GARFIELD DISTRICT | SALT LAKE DISTRICT |
| GRAND DISTRICT | SAN JUAN DISTRICT |
| GRANITE DISTRICT | SUCCESS ACADEMY |
| INTECH COLLEGIATE HIGH SCHOOL | UINTAH DISTRICT |
| IRON DISTRICT | UTAH COUNTY ACADEMY OF SCIENCE (UCAS) |
| ITINERIS EARLY COLLEGE HIGH | UTAH INTERNATIONAL CHARTER SCHOOL |
| KARL G MAESER PREPARATORY ACADEMY | UTAH MILITARY ACADEMY |
| MERIT COLLEGE PREPARATORY ACADEMY | WASATCH DISTRICT |
| MOUNTAIN HEIGHTS ACADEMY | WINTER SPORTS SCHOOL |

# Opted out of ALL 11th GRADE TESTING

| | | |
|---|---|---|
| ALPINE DISTRICT | LOGAN CITY DISTRICT | SOUTH SUMMIT DISTRICT |
| AMERICAN ACADEMY OF INNOVATION | LUMEN SCHOLAR INSTITUTE | SPECTRUM ACADEMY |
| AMERICAN INTERNATIONAL SCHOOL OF UTAH | MANA ACADEMY CHARTER SCHOOL | SUMMIT ACADEMY HIGH SCHOOL |
| AMERICAN PREPARATORY ACADEMY--LEA | MURRAY DISTRICT | TERRA ACADEMY |
| ATHENIAN eACADEMY | NEBO DISTRICT | TINTIC DISTRICT |
| BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA) | NORTH SANPETE DISTRICT | TOOELE DISTRICT |
| CACHE DISTRICT | PARADIGM HIGH SCHOOL | TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS |
| CANYONS DISTRICT | PARK CITY DISTRICT | UTAH CAREER PATH HIGH SCHOOL |
| CARBON DISTRICT | PIONEER HIGH SCHOOL FOR THE PERFORMING ARTS | UTAH CONNECTIONS ACADEMY |
| EAST HOLLYWOOD HIGH | PIUTE DISTRICT | UTAH VIRTUAL ACADEMY |
| EMERY DISTRICT | PROVO DISTRICT | VENTURE ACADEMY |
| FAST FORWARD HIGH | RICH DISTRICT | WALDEN SCHOOL OF LIBERAL ARTS |
| FREEDOM PREPARATORY ACADEMY | SALT LAKE SCHOOL FOR THE PERFORMING ARTS | WASHINGTON DISTRICT |
| JORDAN DISTRICT | SOUTH SANPETE DISTRICT | WAYNE DISTRICT |

# Opted out of SOME 11ᵗʰ grade testing

| LEA | Will Only Test |
|---|---|
| ACADEMY FOR MATH ENGINEERING & SCIENCE (AMES) | English, SMIII, Earth Science, Biology, Chemistry, Physics |
| CITY ACADEMY | SMI, SMII, SMIII; Bio, Chemistry, Physics |
| DUCHESNE DISTRICT | All ELA, All Science |
| JUAB DISTRICT | All Science, ELA 9, 10, SMI, SMII |
| MORGAN DISTRICT | All Science |
| PROVIDENCE HALL | All Science |
| SEVIER DISTRICT | All Math, Science |
| VANGUARD ACADEMY | ELA 11, all Math, Science |
| WEBER DISTRICT | All Science |

# Unknown or Unclear

| |
|---|
| KANE DISTRICT |
| NORTH DAVIS PREPARATORY ACADEMY |
| KAIROS ACADEMY |
| LINCOLN ACADEMY |
| MILLARD DISTRICT |
| SALT LAKE CENTER FOR SCIENCE EDUCATION |
| UINTAH RIVER HIGH |
| UTAH ELECTRONIC HIGH SCHOOL |
| UTAH SCHOOLS FOR DEAF & BLIND |

-These LEAs will default to TESTING ALL 11th GRADE if we do not hear from you by Monday, November 28th.

# DLM - Tracy Gooley

# DLM Updates

- Last Years Student Reports are available in Educator Portal.
  - District Test Coordinator, Building Test Coordinator, and Building Principal can access these reports.

- Remember we are using the Year End Model for 2016-2017.
  - Make sure any resources (e.g. Blue Prints, Manuals) say Year End at the bottom.

- KITE Client has been updated to "KITE Client 3.0". Student computers will need this downloaded. http://dynamiclearningmaps.org/requirements

- Spring Window is March 15, 2017 – June 09, 2017

- Science for 2016-2017 is still Utah's Alternate Assessment (UAA) for Science

# DLM Updates

▪ DLM updated their website:
http://dynamiclearningmaps.org/utah

# DLM Updates

- Some manuals have been updated:
  - **Data Management Manual:** User Roles Table, Roles and Permissions in Educator Portal, Manage Student Moves and Transfers, Manage Data Verification and Revisions, Troubleshooting

  * David Sallay and Tracy Gooley are the only people able to change Rosters Manually
  - **Educator Portal User Guide:** Changes to user role capabilities
  - **Test Administrator Manual:** Video-based Testlets section added
  - **All Manuals:** Updated URLs for the new DLM website release

David Sallay [david.sallay@schools.utah.gov](mailto:david.sallay@schools.utah.gov)

Tracy Gooley [tracy.gooley@schools.utah.gov](mailto:tracy.gooley@schools.utah.gov)

# DIBELS Alternate Assessment
# Early Literacy Alternate Assessment (ELAA)

1. The Alternate Rubric:
   - Based on the Essential Elements
   - Students with Significant Cognitive Disabilities
   - Contact
     - Tracy Gooley
       tracy.gooley@schools.utah.gov

2. TOSREC– DAZE (Test of Silent Reading Efficiency and Comprehension - )
   - For students with visual impairments, deaf, dual sensory or speech impairments
   - Contact
     - Crystal Thomas (dual sensory impairment)
       crystal.thomas@schools.utah.gov
     - Jennifer Throndsen
       jennifer.throndsen@schools.utah.gov
     - Sara Wiebke
       sara.wiebke@schools.utah.gov

- Rubrics at USBE website
  - http://schools.utah.gov/sars/Programs-Areas/Significant-Cognitive.aspx
  - http://schools.utah.gov/sars/Assessment.aspx

- Testing Completed by:
  - Beginning of Year (BOY): **Beginning of year – September 30, 2016**
  - Middle of Year (MOY): **December 1, 2016 – January 31, 2017**
  - End of Year (EOY): **April 15 – June 15, 2017**

- **Student data gets submitted through the local SIS System, same as DIBLES.**

- Online UEN Canvas Course
  - **https://uen.instructure.com/enroll/BGE9NW**

    - What the ELAA is
    - Who qualifies for the ELAA
    - What Materials are needed for the ELAA
    - How to administer the ELAA
    - How to Score the ELAA
    - Contact information

# ACT    -    Jared Wright

# ACT – Training today
# (11/17/16) at 12:30 – 3:00

## In-person

▪ Auditorium in the State Office Building
Map of Capitol Hill Complex
https://utahstatecapitol.utah.gov/wp-content/uploads/capitolhillcomplex2014.pdf

▪ Map of State Office Building
https://utahstatecapitol.utah.gov/wp-content/uploads/capitolmaps_final_Part7.pdf

AND

## Webinar
https://uen.webex.com/uen/j.php?MTID=m7a77be2b aa03d42fdd558260d166183b

## The training will include:

▪ General info about ACT

▪ Changes to the ACT

▪ PANext (the online test management system)

▪ Schedule of Events

▪ High-level overview of Accommodations **and** online testing

**Register in OnTrack – Course #64932 Section #82509**

*Please disseminate this information as needed!*

# ACT

- Test Administration Q&A tomorrow (11/18/16) at 10:00-11:00

- Accommodations Q&A (12/2/16) at 10:00-11:00
  - Emails with instructions have been sent from ACT and included in the AD memo
  - Those interested in attending need to register

- ACT – UTAH website
  - http://www.act.org/content/act/en/products-and-services/state-and-district-solutions/utah.html

Contact: Jared Wright (jared.wright@schools.utah.gov)

# Kindergarten Assessment Progress/Feedback - Julie Benson/Cydnee Carter

## Utah's Kindergarten Readiness Assessment
### Test Administration Manual

**Materials**

| A | F | P | K | W | Z |
|---|---|---|---|---|---|
| C | H | O | J | U | E |
| D | Y | L | Q | M | G |
| B | N | S | X | I | R |
| T | V |   |   |   |   |

**Sample Record of Response**

**Q4: Upper case letter recognition**    **23** / 26 pts.

| A | F | ✗ | K | W | Z |
|---|---|---|---|---|---|
| C | H | O | J | U | E |
| D | Y | ✗ | Q | M | ✗ |
| B | N | S | X | I | R |
| T | V |   |   |   |   |

Education First    USBA    PROSPERITY2020 *It starts with education.*    United Way *United Way of Salt Lake*

Aug 2016

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# Pilot

# Drive for Common Assessment

- Superintendents identified the need

- Preschool legislation data requirements

- Optional Enhanced Kindergarten program outcomes

- Increased Funding

# Preliminary Board Support

# Next Steps

- Refine what has already been created
  - University Experts
  - District and Teacher Leaders
  - Technical Assistance Committee
  - Center for Assessment Resources

- End of Year Assessment
  - Develop an EOY assessment—similar to the process used for the readiness assessment
  - Pilot test in Spring for feedback and refinement??
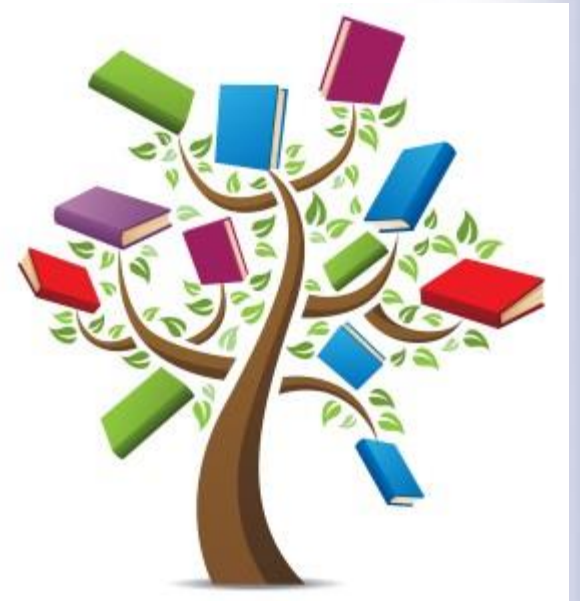  - Identify a student growth relationship between BOY and EOY

# Technology Application

- Data Gateway
  - Create an electronic data tool for kindergarten teachers or test administrators to enter the data as they assess each student

# University Expert Input

- Literacy
  - Question 3: Writing Name
  - Question 4: Upper Case Letter Recognition (18 letters)
  - Question 5: Lower Case Letter Recognition (15 letters)
  - Question 6: Letter Sounds
  - Replace Question 7 with more robust Concepts of Print Task
  - Question 10: First Sounds

  - Considering
    - Ability to produce spoken words
    - Rapid Automatic Naming (using colors)

# University Expert Input

- Numeracy
  - Question 15: Rote Counting
  - Question 16: Numeral Recognition
  - Question 17: One-to-One Correspondence
  - Question 18/19: With revision
  - Question 20: Change to Shape Creation not Identification (circle, square, triangle, plus sign)

  - Considering
    - Finger patterns
    - Subitizing
    - Cardinality—just adding "How many did we count?"
    - Quantity Discrimination

# University Expert Input

- Social Emotional & Other Indicators
  - Question 1: Name/Age
  - New: Gross Motor Task with Crossing Mid-Line Task
  - Question 14: Conversation Task (with some revision)
  - Couple oral language tasks

# Proposed Removing

- Question 2: Drawing a picture

- Question 7: Word Recognition (replace with COP task)

- Question 8: High-Frequency Words

- Question 11: Color Recognition (represented in rapid naming task)

- Question 12: Cutting Skills

- Question 13: Walking a Line/Hopping

# Feedback

- What concerns do you have?

- What would you like the USBE Staff and School Board to consider?

- Other feedback?

# WIDA          -          Cydnee Carter

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# WIDA ACCESS Window

| Description | Start Date | End Date |
|---|---|---|
| DRC Provides 2015-2016 Site Address and Contact Data | 8/15/2016 | 8/15/2016 |
| SEA Provides 2016-2017 Site Changes to DRC | 8/16/2016 | 9/19/2016 |
| Test Materials Ordering Available in WIDA AMS (LEAs) | 10/25/2016 | 12/2/2016 |
| SEA Provides Pre ID Files to DRC | 12/2/2016 | 12/2/2016 |
| WIDA AMS Test Setup Available | 12/9/2016 | 3/10/2017 |
| Districts Receive Test Material | 1/4/2017 | 1/4/2017 |
| **Test Window** | **1/9/2017** | **3/10/2017** |
| Additional Test Material Window | 1/4/2017 | 3/3/2017 |
| Deadline for Shipping Completed Test Material to DRC | 3/24/2017 | 3/24/2017 |
| Pre-Reporting Data Validation (LEAs in AMS) | 4/10/2017 | 4/14/2017 |
| Districts Receive Reports - Printed and Online (On) | 5/12/2017 | 5/12/2017 |
| Post-Reporting Data Validation Window (SEA) | 5/17/2017 | 6/19/2017 |
| Data Available to State | 6/30/2017 | 6/30/2017 |

# WIDA Ordering Materials

- 10/25/16-12/2/16

- View the Ordering Materials tutorial on the WIDA website ACCESS for ELLs 2.0 training course (wida.us)

- Order materials from DRC using WIDA AMS

- USBE will upload the Pre-ID file for the state so you can skip those slides on the tutorial

# WIDA Checklist

### Before Testing (Online)

This document is a guide for personnel involved in the administration of ACCESS for ELLs 2.0 in Utah. Guidelines for both online and paper administration are included. Please see pages 1-7 for the online checklist and 8-13 for the paper checklist. The checklist highlights all tasks that need to be completed before, during, and after testing within a school or district and shows who typically completes those tasks in your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test. Use this checklist to keep track of completed tasks.

Utah state policy requires all public schools to administer ACCESS for ELLs 2.0 Online. Schools may opt to administer ACCESS for ELLs 2.0 Paper ONLY in cases where a student requires this option as an accommodation.

| District Test Coordinator (DTC) | School Test Coordinator (STC) | Test Administrator (TA) | Task | State-specific Clarification | Complete |
|---|---|---|---|---|---|
| X | X | X | Meet with staff involved with online testing to review roles and responsibilities. | Test Administrator (TA) must be a district employee and have completed the training course and passed the quiz with 80% or higher for applicable assessments. Annual recertification is recommended. | |
| X | X | X | Log in to your WIDA website account and sign the Non-Disclosure and User Agreement at www.WIDA.us. | TAs request accounts from the DTC. DTCs request accounts from SEA. | |
| X | X | X | Log in to WIDA AMS and agree to security terms. (WIDA AMS requires a separate login from the WIDA.us website.) | Any School user or TA that needs an AMS account must talk to the role above them. DTCs request accounts from SEA. | |
| X | X | X | Watch the Training Overview tutorial. | | |
| X | X | X | Visit Utah's page on the WIDA.us website and check key dates. | https://www.wida.us/membership/states/Utah.aspx | |
| X | X | | Download and read the District and School Test Coordinator Manual. | | |
| X | X | X | Download the WIDA AMS User Guide and have it available for easy reference. | | |

# WIDA Formative Language Assessment PL

- Audience- educators of EL students
- Examine formative assessment practices focused on English Language development within context of subject-area.
- USBE on November 30th- December 1st
- Register on OnTrack
  - Course #64833
  - Section #81806



WiDA™

Standards in Action Workshop:
**Formative Language Assessment**
Salt Lake City, UT
Nov. 30th & Dec. 1st 2016

Sign in: 8:45am
Workshop Start/End: 9:00am – 3:30pm

**Target Audience:**
This workshop is designed for educators who are already using the WIDA Standards Framework and it provides a great opportunity for teams who work with the same language learners to collaborate.

**Workshop Description:**
This workshop examines formative assessment practices designed to focus students' and teachers' attention on English language development within the context of subject-area classrooms. Through reading, observation, discussions, and reflection, participants will be prepared to:

- Create opportunities for purposeful language use
- Develop learning goals and success criteria that support content learning and language development
- Use routines that elicit evidence to inform formative feedback

**Agenda:**
**Topics for Day 1**
- Student Assets for Learning
- Formative Assessment Practices
- Learner Roles within Disciplinary Practices
- Learning Goals, Success Criteria & Language Use

**Topics for Day 2**
- Evidence of Purposeful Language Use
- Evidence to Inform Formative Feedback
- Action Plan

**Sign in on OnTrack Course #64833, Section #81806**

# Data Security and Privacy–Whitney Phillips

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# LEAs To Do List:

1. An LEA shall adopt policies to protect student data in accordance with this part and board rule, taking into account the specific needs and priorities of the LEA.

2. An LEA shall designate an individual to act as a student data manager to fulfill the responsibilities of a student data manager.

3. An LEA shall create and maintain an LEA:
   a. data governance plan; and
   b. metadata dictionary.

4. An LEA shall establish an external research review process for a request for data for the purpose of external research or evaluation.

# What is a Data Governance Plan?

"Data governance plan" means an education entity's comprehensive plan for managing education data that:

- incorporates reasonable data industry best practices to maintain and protect student data and other education-related data;
- provides for necessary technical assistance, training, support, and auditing;
- describes the process for sharing student data between an education entity and another person;
- describes the process for an adult student or parent to request that data be expunged; and
- is published annually and available on the education entity's website.

# What is a Meta Data Dictionary?

- "Metadata dictionary" means a complete list of an education entity's student data elements and other education-related data elements, that: (*lines 298-313*)

  - defines and discloses all data collected, used, stored, and shared by the education entity, including:

  - designates student data elements as necessary or optional

  - designates student data elements as required by state or federal law; and

  - without disclosing student data or security information, is displayed on the education entity's website.

# Privacy Technical Assistance Center (PTAC)

**December 1, 2016    1:00-5:00pm**

**Jordan District Auxiliary Services | 7905 Redwood Road | West Jordan**

- Opening Announcement, Introductions

- FERPA 101

- Security Best Practices for Districts & FERPA Reasonable Methods

- Protecting Student Privacy while Using Online Resources and District Transparency

- Data Breach Awareness and Response Planning

- Quick Disclosure Avoidance Overview

# Resources

HB 358 Student Privacy Act

http://le.utah.gov/~2016/bills/static/HB0358.html

Privacy Technical Assistance Council (PTAC)

http://ptac.ed.gov/

Data Quality Campaign

http://dataqualitycampaign.org/

# Principal Trainings        -      Teri Southam

- Due to low numbers of registrations, the currently scheduled Principal Training have been *cancelled.*

- If you are interested in having a workshop for your Principals or school leadership teams to attend, please contact Teri Southam ([teri.southam@schools.utah.gov](mailto:teri.southam@schools.utah.gov)) to investigate possibilities.

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# Principal's Training Agenda Options

- SAGE Data
  - Understanding the ELA and math vertical scale
  - Overview of standard error, what claims can scores make?
  - Data privacy

- Accessing SAGE ORS and Data Gateway
  - Using the reporting categories to make instructional decisions at school, teacher, and individual report levels.
  - Using the data for MTSS and SPED instruction

- Formative Options (Utah Compose, UTIPS)

- Assessment Options (Summative, Interim, Benchmark): How they can be used to support important local conversations

- Effective instructional practices: Introduction to Assessment to Achievement practices

# SAGE Trainings        -                Julie Quinn

# SAGE Spring Trainings

- December training has been moved to January 31 – February 2, 2017

- Sessions will be built in OnTrack, watch for details in AD memo and please RSVP

| January 31, 2017 | **New Staff (Complete system training)** In-person, location TBD 9:00 – 4:00 |
|---|---|
| February 1, 2017 | **"What's New" (Changes to SAGE since Spring, 2016)** Wednesday Webinar – 1:00 – 3:00 |
| February 2, 2017 | **New Staff (Complete system training – repeat)** In-person, location TBD 9:00 – 4:00 |

# SAGE Mid-Year Summative Training

- [http://schools.utah.gov/assessment/SAGE.aspx](http://schools.utah.gov/assessment/SAGE.aspx)

**SAGE Training for LEAs**

2016-2017 SAGE Fall Interim and Summative Training:

- Recording
- Presentation

**SAGE Test Administration Manuals (TAMS)**

2016-2017:

- Interim
- Mid-Year Summative

- Students enrolled in SAGE-assessed courses complete SAGE prior to exiting that course. This is available throughout the year, except for system maintenance windows.

- ALL test administrators/proctors use the TAM to administer SAGE, as per the Ethics Policy.

# SAGE Formative & UTIPS

## - Jo Ellen Shaeffer and Julie Quinn

- SAGE Formative system will go offline as early as January 1, 2017

- USBE is working with AIR to extract teacher-created items to possibly load into UTIPS
  - USBE working on mechanism to match SAGE accounts with UTIPS accounts, LEAs may need to assist

- Any "incomplete" items will not be extracted

# AAPPL Update        -        Julie Quinn

Data clean-up process:

- USBE will provide a file of AAPPL records to the Assessment Director via MoveIT

- Each LEA shall work to validate AAPPL records that do not match UTREx records, as flagged

- EVERY student enrolled in the dual immersion program must be placed in the appropriate dual immersion course code – PLEASE double-check
  - Impacts funding for AAPPL
  - Facilitates ability to include AAPPL in USBE reports

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- Thank You Very Much!